**Curriculum Vitae**

**Faris Abdelkarim Alsaraireh**

Jordan – Alkarak

Mutah University – Faculty of Nursing

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**EDUCATION**

**Case Western Reserve University, School of Nursing, Cleveland, OH, USA.**

Doctoral degree \ Psychiatric/Mental Health Nursing, graduated on January 2013.

Master degree \ Psychiatric/Mental Health Nurse Practitioner, graduated on December 2010.

**Mu’tah University, Faculty of Nursing, Jordan.**

Bachelor of Science in Nursing, graduated on May 2005.

**PROFESSIONAL EXPERIENCES**

- Head of the Department of Psychiatric/Mental Health & Community Health Nursing, Faculty of Nursing, Mutah University, Jordan. (1/9/2016 - 31/8/2019).

- Associate professor of Psychiatric/Mental Health Nursing at the Department of Psychiatric/Mental Health & Community Health Nursing, Faculty of Nursing, Mutah University, Jordan. (Since 7/2/2018).

- Assistant professor of Psychiatric/Mental Health Nursing at the Department of Psychiatric/Mental Health & Community Health Nursing, Faculty of Nursing, Mutah University, Jordan. (7/2/2013 – 7/2/2018).

- Dean Assistant for students’ affairs, Faculty of Nursing, Mutah University, Jordan. (1/9/2015 – 31/8/2016).

- Psychiatric/Mental Health Registered Nurse at Murtis Taylor Human Services System/ Cleveland, OH, USA. (15/11/2011 - 30/1/2013).

- Clinical Instructor at Psychiatric/Mental Health & Community Health Nursing Department, Faculty of Nursing, Mutah University, Jordan. (15/2/2005 - 30/7/2008).

**SKILLS AND QUALIFICATIONS**

* Ohio/USA Board of Nursing
* California/USA Board of Nursing
* ICDL (International Computer driving License)
* First Aid Certificate Course (Jordan Red Crescent)
* Electrocardiography certificate Course (Jordan Nurses & Midwives Council)

**LANGUAGES**

Arabic: Native Language.

English: Excellent in Writing/ Reading/ & Conversation.

**PUBLICATIONS**

1. **Alsaraireh, F.,** Quinn-Griffin, M., Ziehm, S., & Fitzpatrick, J. (2014). Job Satisfaction and Turnover Intention among Jordanian Nurses in Psychiatric Units, *International Journal of Mental Health Nursing*
2. **Alsaraireh, F.,** Aloush, S., Albashtawy, M., & Alazzam, M. (2017). The Effectiveness of Cognitive Behavioral Therapy versus Psychoeducation in the Management of Depression among Patients Undergoing Haemodialysis, *Issues in Mental Health Nursing.*
3. **Alsaraireh, F.,** & Aloush, S. (2017). Mindfulness Meditation versus Physical Exercise in the Management of Depression among Nursing Students, *Journal of Nursing Education.*
4. **Alsaraireh, F.,** & Aloush, S (2017). Does pulmonary rehabilitation alleviate depression in older patients with chronic obstructive pulmonary disease, *Saudi Medical Journal.*
5. Aloush, S., & **Alsaraireh, F.** (2018). Nurses’ Compliance with Central Line Associated Blood Stream Infection Prevention Guidelines, *Saudi Medical Journal*.
6. Alsagarat, A., **Alsaraireh, F.,** Masa’deh, R., & Moxham, L. (2015). The Impact of a Mental Health Clinical Placement on the Clinical Confidence of Nursing Students in Jordan. *Nurse Education Today*.
7. Alsagarat, A., Mansour, A., **Alsaraireh, F.,** Nawafleh, H., & Moxham, L. (2015). Prevalence of Aggressive Behaviours among Patient with Psychiatric Disorders: a Case Study Analysis from Jordan. *Nursing and Health Sciences.*
8. Hamdan-Mansour, A., AlSagarat, A., **Alsaraireh, F.,** Nawafleh, H., & Arabiat, D.

(2017). Prevalence and Correlates of Substance Use among Psychiatric Inpatients,

*Perspectives in Psychiatric Care.*

1. Suliman, M., Al Qadire, M., Alazzam, M., Aloush, S., Alsaraireh, A., & **Alsaraireh, F.** (2018). Students Nurses' Knowledge and Prevalence of Needle Stick Injury in Jordan, *Nurse Education Today.*
2. *Al*-sarayreh, S., Al-shuneigat, J., Al-sarayreh, Y., **Alsaraireh, F**., Rawashdeh, A., & Mahgoub, S. (2020). The relationship between Adipocytokines and Ghrelin and Obesity associated withType II Diabetes Mellitus among Jordanians, *MedicalScience, 24(105), 3459-3468.*
3. Alazzam, M., Al-sagarat, A., Abdel raziq, N., & **Alsaraireh, F.** (2021). Depression and Anxiety among school Adolescent Females: A National Study from Jordan, *School Psychology International, 0(0), 1-19.*

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